

THOUGHTFUL CLASSROOM PORTFOLIO SERIES

Inference

Strategies for Making Logical Connections and Developing Powerful Explanations™

WORKSHEETS

The
Thoughtful Classroom™

MAKING STUDENTS AS IMPORTANT AS STANDARDS

The Hidden Skills of Academic Literacy

Research-Based Strategies

Diversity That Works

Classroom Curriculum Design

Instructional Learning Teams

REPRODUCIBLE

Make copies of Figure 2.18 before using it. You will need more blank forms as you plan future lessons.

Blank Planning Form: Inference

Figure 2.18: **Inference Planning Form**
Step 1

Identify the purpose of the lesson and select the inference strategy you will be using.

What do I want my students to know and understand?

What kind of inference strategy would best fit the content I'm trying to teach?

What question, event, or scenario will I use to engage students in the lesson?

Step 2

Develop a clear idea of what you would like your students to discover.

How will I introduce/review the strategy and model it for my students?

What are the important ideas I want my students to take away from this lesson?

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Blank Planning Form: Inference

Figure 2.18: **Inference Planning Form (continued)**
Step 3

Determine clues and information sources.

What kinds of information will I make available to my students?

Are there any clues or data that might have multiple meanings or prove confusing to my students?

What kind of organizer(s) will my students use to guide them through the process?

Step 4

Decide how your students will demonstrate what they have learned.

What criteria will my students use to assess and evaluate the quality of their explanations?

What sort of task will help my students synthesize their learning?

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Blank Planning Form: Inference

Figure 2.18: **Inference Planning Form (continued)**
Step 5

Reflect upon the process.

What questions will I use to help my students reflect on their ability to make inferences and support them?